



April/May 2016

Volume 2, Issue 5

Anne Frank Forward



"How wonderful it is that nobody need wait a single moment before starting to improve the world."

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Upcoming Dates:

APRIL

- Apr 4: School Council Meeting
- Apr 5: Spring photos
- Apr 13: Lion Pride Assemblies
- Apr 18-22: Pause to Play week
- Apr 18: Big Box Fundraiser DUE
- Apr 22: Earth Day
- Apr 25: Jr. Girls basketball tournament
- Apr 26: Jr. Boys basketball tournament

MAY

- May 2-6: -Education Week
-Scholastic Book Fair
- May 2: School Council Meeting
- May 4: Math Night
- May 6: P.A. Day—no classes
- May 17: -Lion Pride Assemblies
-Wacky Hair Day
- May 18: -Gr 7&8 Immunization
-Welcome to Kindergarten
- May 25: Special Needs Track & Field
- May 26: AFPS Track & Field Day

A Message from Administration

Dear Families,

At Anne Frank Public School we believe that all our students are mathematicians. Mathematics is so important to us that it is one of our school's top priorities. Student can improve their capacity to understand mathematics by developing a Growth Mindset. A Growth Mindset has been defined as a belief that intelligence is a malleable quality and that potential that can be developed. Our teachers support the Growth Mindset with the Comprehensive Math Program. The Comprehensive Math Program incorporates many different strategies such as mini-lessons, meaningful problems, games, puzzles, and purposeful practice. Problem solving is central to learning mathematics.

Also, please check out the following websites. They are fantastic!

•[Activities Together \(OAME\)](#)

Great math activities you can do at home with your children. The parent guide is available in different languages

•[Inspiring Your Child to Learn and Love Math](#)

Inspiring Your Child to Learn and Love Math is a tool kit for parents. It provides modules with simple, but effective methods and materials for parents. It shows you how to get involved in your children's learning, and offers guidance for working with students of different ages.

•[Mathies](#)

Access tips for helping your child at home, math activities you can do together, and online supports for your child.

•[Homework Help](#)

Homework Help provides free, live one-on-one tutoring for students in Grades 7 - 10. Tutoring is available Sunday to Thursday from 5:30 p.m. - 9:30 p.m. ET and is done by Ontario teachers.

Principal: Aneta Fishman

Vice-Principal: Douglas Chester

Secretary: Rosanne Giancola

Admin. Asst.: Deidra McPhail



Anne Frank Forward

A Message from Administration, continued...

(continued from page 1...)

Homework Help is funded by the Ontario government and administered by TVO's Independent Learning Centre as part of the Ministry's Provincial eLearning Strategy. Students log on to Homework Help and using an interactive chat room, they can obtain personalized tutoring from a certified Ontario Mathematics teacher. Chats take place Sunday to Thursday evenings from 5:30 – 9:30 pm. **Homework Help is no cost, live, and anonymous.**

•[Prodigy](#)

A game-based resource for students and parents to interact with mathematics in a fun and engaging way. Games are aligned with the Ontario Curriculum, grades 1 - 8.

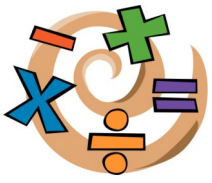
On Wednesday, May 4th from 6pm until 7:30pm join us for our Family Math Night. Learn about the strategies and resources that are being used by educators at our school. This is an excellent chance to increase your knowledge of mathematics and better help you support your child at home. The Family Math Night will allow you to understand how math is taught at different grades. Come and see how you can help your child develop a Growth Mindset and be successful.

***We have high expectations of our students
and we believe in them.
Everyone can learn math!
Our attitudes matter.***

Sincerely,

Aneta Fishman
Principal

Doug Chester
Vice-Principal



PARENTS AS PARTNERS IN MATHEMATICS

Do any of these statements sound familiar? Reflect on the survey below... how can we turn these thought processes around? How can we empower our students in math?

See also: *Math Worksheets*—next 4 pages...

Have you ever said or heard...?

	Yes	No
"Aaaarghh, math is hard! I know why you don't get it."		
"I've never been good in math. Nothing changes."		
"I haven't done math in 20 years... <i>thank goodness.</i> "		
"The math gene doesn't run in our family."		
"That's not how you do it. Here, give me your pencil."		
"Just use a calculator."		
"That's not the way I was taught to do it. Let me show you my way...it's better."		
"You'll never use this again in your life."		
"This stuff is giving me a headache. I could just pull all my hair out."		
"Girls just aren't as good at math as boys. It's O.K."		



Don't miss it: [MATH NIGHT AT A. F. P. S.!](#)

Monday, May 4, 2016

MATH TASK TRY-AT-HOME SAMPLE, GR. 1-3

Appendix 9-12: Take-Home Math Sample Activity I (Primary Level)



Going Shopping!

Where's the Math?

Children will explore quantity relationships through the manipulation of money, by budgeting and making change.

Materials

grocery flyers, calculator, pencil, paper, scissors, glue

Activity Steps

1. Collect some grocery flyers to have on hand.
2. Decide on a meal for which to plan and "shop". Remember to include all four food groups (vegetables and fruits, grain products, milk products, meats and alternatives).
3. Decide on a budget – up to \$10.00 – with which to go "shopping" through the flyers.
4. Use your calculator to keep track of how much money you are spending while you are "shopping" through the flyers. The amounts could be recorded on a piece of paper, or the ads could be cut out and glued onto a piece of paper.
5. Look back at the budget amount you decided on and figure out how much change you would receive from the cashier.

Math Talk

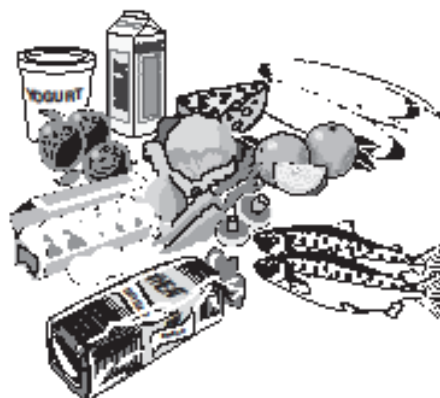
What did you discover about having a budget? Did you shop over or under your budget total? Was it difficult to go shopping? Why or why not?

Hints for Parents

Allow your child to make mistakes and buy more than the budget calls for. Going over budget will provide a good opportunity for your child to problem solve.

Extensions

As an extension, you could double the number of items or you could shop for a menu for the day, a week's lunches, a party, or a family barbecue.



From *Home Connections: Primary Grades*, by Halton District School Board Numeracy Team, 2001. Adapted with permission.

MATH TASK TRY-AT-HOME SAMPLE, GR. 4-6

Appendix 9-14: Take-Home Math Sample Activity II (Junior Level)



Coin Tosses

Where's the Math?

Students will attempt to organize a set of given information in different ways.

Materials

a coin, paper, pencil

Activity Steps

1. A coin was tossed 20 times. This is how it landed and how the information was recorded:

<u>Toss</u>	<u>Result</u>	<u>Toss</u>	<u>Result</u>
1	heads	11	heads
2	heads	12	heads
3	heads	13	heads
4	tails	14	tails
5	heads	15	tails
6	heads	16	heads
7	heads	17	tails
8	tails	18	heads
9	heads	19	tails
10	heads	20	heads

2. Discuss some of the ways in which you might reorganize, sort, illustrate, or record this information.
3. Go ahead and try these different ways.
4. Make comparisons of the different ways in which you organized the information. In which way is the information best organized? Why?

Math Talk

Why did you organize the data in the way you did?

Hints for Parents

Perhaps there are ways of collecting and organizing data in your lives that your child might not have thought of but would benefit from knowing. Gather some other data and record them in different ways. Look in newspapers, in magazines, and on the Internet for ways in which data can be organized.

Extensions

Take a survey of your friends or family, using a question you are interested in – for example, "What is your favourite pizza topping?" or "Do you like chocolate or vanilla ice cream?" Then, organize the data you collect.

From Home Connections: Primary Grades, by Halton District School Board Numeracy Team, 2001. Adapted with permission.

MATH TASK TRY-AT-HOME SAMPLE, GR. 1-3

Appendix 9-20: Take-Home Math Sample Activity VI (Primary Level)



Treasure Hunt

Where's the Math?

Children will use a map and instructions in appropriate language to describe the specific location of an object.

Materials

something special to hide, paper, pencil

Activity Steps

1. Find a secret spot in your home or backyard to hide your special treasure.
2. Don't tell your family member where you hid your special treasure.
3. Start in your bedroom and plan the route to your hidden treasure.
4. Remember to use good mapping words on your map (e.g., *left, right, past, in front of, behind, below, above*).
5. Try out your map first. Then make any changes that you need to make.
6. Give your map to a family member and watch that person hunt for your treasure.

Math Talk

What math words helped you to describe where your special treasure was? Are there other words that you discovered?

Hints for Parents

You could make a map for your child to follow. Use good mapping words to continue to build on mapping concepts.

From Home Connections: Primary Grades, by Halton District School Board Numeracy Team, 2001. Adapted with permission.

Appendix 9-2 I: Take-Home Math Sample Activity VI (Junior Level)



Licence Plate Riddles

Where's the Math?

By arranging digits from car licence plates, children will further develop their understanding of the place-value system.

Materials

licence plates, paper, pencil

Activity Steps

1. The object of this activity is to use the digits on a licence plate to make the largest three-digit number possible.
2. Each person travelling in a car or riding on a bus is given a five-minute period in which to choose a licence plate.
3. During the five-minute period, each player chooses a licence plate and arranges the numerals on it to make a three-digit number.
4. At the end of the period, the players call out the three-digit numbers they have made. The person with the largest number wins the round.
5. In the next round, the winner will be the person with the smallest three-digit number.

For younger children, this activity can be simplified by having them find the largest single digit or double digit on the licence plate, having them add all the numbers on it, or having them just recognize digits on it.

Math Talk

How do you know that you have arranged the digits to make the largest (smallest) number? Which number can be divided by 10? By 5? By 2? How do you know?

Hints for Parents

This activity can be done with house numbers or numbers obtained by rolling a number cube several times. Have your child record each three-digit number. After several rounds of making numbers, have your child put the list of numbers in order from smallest to largest or largest to smallest.

Extensions

Let each letter on a licence plate be worth the value of its position in the alphabet – for example, A=1, M=13, Z=26. Each person chooses a licence plate and adds the value of the letters on it. The person with the lowest or the highest value wins the round.

RESTORATIVE APPROACHES/PROGRESSIVE DISCIPLINE CONTINUED...

RESPONSIBILITIES

Students are expected to:

- Be aware of, and follow, the responsibilities outlined in this Code of Behaviour
- Be accountable for their words and actions
- Demonstrate a positive attitude and a commitment to learning
- Be courteous, co-operative, and respectful of self and others
- Respect personal, school, and community property
- Respect ethnic, racial, gender, physical, and learning differences
- Use appropriate language at all times
- Be prepared for class with materials required for learning
- Follow rules and routines established in the classroom


Parents are expected to:

- Teach their child to respect others
- Help their child develop a sense of self-worth and a caring attitude towards others
- Teach their child to accept responsibility and be accountable for their words and actions
- To help foster a co-operative partnership with school staff
- To ensure that their child understands all elements of the Safe Schools Policy and this Behaviour Code (Read, review and sign together)
- To inform the school when their child's behaviour may be affected by other circumstances
- To support and encourage their child's learning

Staff is expected to:

- Provide the best education possible for each student
- Maintain proper order and discipline
- Deal with student behaviour fairly, judiciously, and consistently, using a restorative approach
- Be positive role models and to treat students with respect
- Help students develop a sense of self-worth and a caring attitude towards others
- Model respect for ethnic, racial, religious, gender, physical, and learning differences
- Communicate and work effectively with parents and students
- Keep parent(s) informed and work with parent(s) to resolve behaviour concerns

Physical Expectations



At Anne Frank, we believe in a HANDS-OFF policy. Students are expected to keep their hands and feet to themselves and avoid activities that involve aggressive play and/or touching. Activities that are not acceptable include "play-fighting", wrestling, piggy-backing, tripping, pushing, shoving, body-checking, poking, punching, and other forms of rough play in classrooms, stairwells, hallways, and on the playground. During recess breaks, students may play organized games such as basketball, soccer and foot hockey as well as activities such as skipping and tag. TACKLING is not allowed at any time.

Playground/Field Expectations

On the playground, students will:

- Play safely. No play fighting or rough play, (i.e. wrestling, piggy-backing, pushing/shoving, body-checking, tripping or violence)
- Play on the assigned paved and field areas (once opened) at the back of the school.
- Stay away from the tree line and parking lot
- Use the washrooms on the main floor after obtaining a washroom pass
- Leave snow on the ground at all times during snow season
- Leave sticks and leaves on the ground at all times
- Never ride bicycles, rollerblades, or skateboards on school property
- Respect the private property surrounding the school yard – refrain from touching fences
- Care for and return any play equipment borrowed during recess

ADDITIONAL ELEMENTARY AND SECONDARY P.A. DAYS

As a result of provincial labour negotiations, a P.A. Day has been added for all York Region District School Board elementary schools on Friday, May 6, 2016 and secondary schools on Friday, June 3, 2016. You can see the full updated school year calendars on YRDSB's [website](#).

These additional P.A. Days are mandated by the Ministry of Education. On these dates, teachers will be taking part in professional development on provincial education priorities identified by the Ministry of Education.

BOARD POLICIES AND PROCEDURES

Policies and procedures govern the operation of the Board and our school. To ensure they remain current, the Board reviews policies and procedures on a regular cycle. Seeking feedback from staff and community members, including parents/guardians, is an important part of the review process.

All policies available for comment are sent to school council chairs, and are posted on the [Board website](#) along with information about how to provide feedback. The policies currently available for comment include:

Student Accommodation Review (comments due by April 25)

Anaphylactic Reactions (comments due by August 25)

Respectful Workplace and Learning Environment (comments due by August 25)

Environmental Responsibility (comments due by January 2, 2017)

Appointment of Community Members to Board Committees (comments due by January 2, 2017)

To learn more, visit www.yrdsb.ca/aboutus/policy/.

PAUSE TO PLAY



***It's time to pause to PLAY on April 18 - 22, 2016!
Swap your screen for 60 minutes of daily physical activity***

Get ready to get active, eat healthy and stay safe! Students are encouraged to put televisions, video games and computers on **pause** for one full week. Instead, students are encouraged to be physically active for a total of 60 minutes in a day.

Safe play, eating healthy foods and other fun family or community activities are important to staying healthy and living a healthy life.

Take the challenge and see how much fun it can be!

Please send in your submission summaries of success on: **April 25 – April 29, 2016**

Prizes: Schools who have submitted their success stories will be placed into random draw to win 1 of 8 prizes

Have fun and Play!!

Please see the attached *pause to PLAY* campaign poster later in the newsletter.

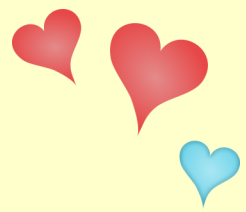
Stay tuned in the next couple of weeks for more information sent home by your child's teacher.



CONGRATULATIONS ARE IN ORDER!



Congratulations to Mr. Knopman and his wife who welcomed their first child, Evan Liam, a beautiful baby boy, on February 7, 2016!

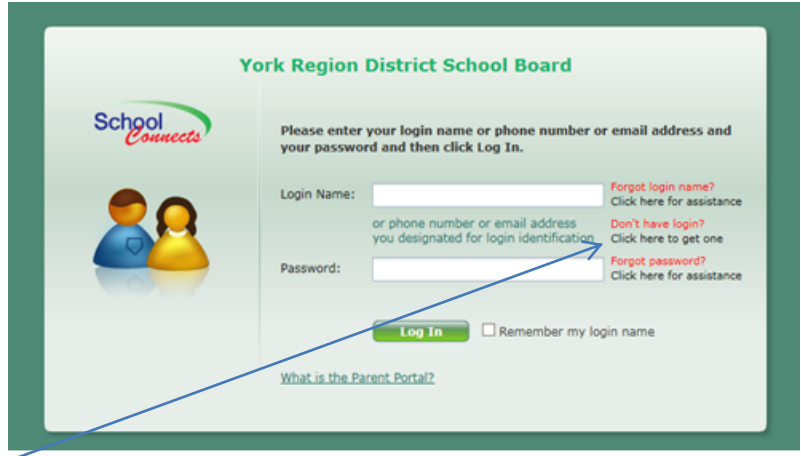


We also welcome Anne Frank P.S.'s first baby girl to the lion pride:
Ms. Malach and her husband welcomed Lily Noa on February 20, 2016! Congratulations!

Anne Frank Public School—Student Attendance Reporting

Please report your child's late arrivals, vacation dates, appointments, illness days and parent approved absences prior to 9:10 a.m. Only after 9:10 a.m. will you need to contact the school directly.

Attendance Phone #: 1-855-203-2994
Website: yorkrdsb.schoolconnects.com




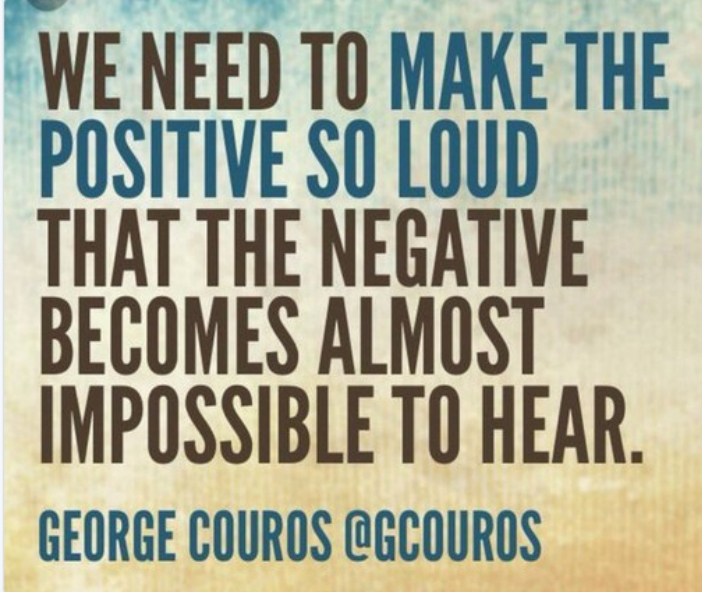
Create a log in.


Anne Frank P.S. on

 **Anne Frank P.S.YRDSB @afpsyr** · Mar 7
 Huddle up! Stand up to bullying! @ArgoJC #letskeoptalking bit.ly /LiPix-App





 **Anne Frank P.S.YRDSB @afpsyr** · Mar 30
 Absolutely! #yrdsbparentvoice



 **Anne Frank P.S.YRDSB @afpsyr** · Mar 9
 We look forward to celebrating with our community in May!

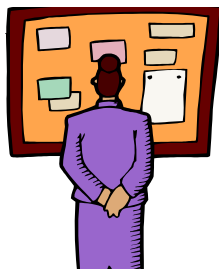
OntarioEDU @OntarioEDU
 Celebrate Education Week, May 2-6, by Achieving Excellence: Promoting Well-Being #OntEd #EducationWeek ontario.ca/cn5q

 **Anne Frank P.S.YRDSB @afpsyr** · Apr 2
 We are lighting it up BLUE on Monday @afpsyr ! Remember to wear blue!

 **York Region DSB @YRDSB**
 Did you know April 2 is World Autism Awareness Day? Learn more at ow.ly/10bieH via @UN #WAAD16

Follow us:

@afpsyr on 



Community Corner

The **School Council** at Stephen Lewis Secondary School Presents

A Free Parenting Seminar on Connecting with Teens



Join us for a free, informative seminar to learn important techniques to connect with and have open communication with your teenagers. Register today!

Photo credit: Huffington Post, January 2013
<http://www.blogcdn.com/www.parentsah.co.uk/media/2013/01/teenage-i-mother-argument-4.jpg>

Guest Speaker:

Dror Enbar, M.A.
Parent Mentor and Consultant

Date and Time:

Thursday, April 7, 2016
7:00PM -9:00PM
Light refreshments will be served

Location:

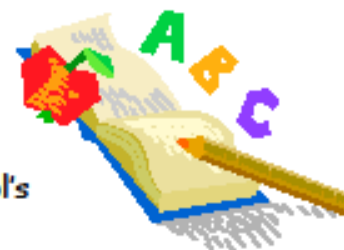
Stephen Lewis Secondary School
555 Autumn Hill Boulevard, Thornhill, L4J 8X2

Please RSVP by April 5 to:

Stephen Lewis Secondary School Council
Email: stephen.lewis.ss@sc.yrdsb.edu.on.ca
Online: <http://goo.gl/forms/lj5izdUXIA>



<http://goo.gl/forms/lj5izdUXIA>



Please join us for Anne Frank Public School's

Welcome to Kindergarten Orientation

Wednesday May 18, 2016

6:00—7:00 P.M.

This is a parent/guardian & future Anne Frank kindergarten student event.

*****Please bring your child with you.*****

- ◆ Participate in early literacy interactive centres
- ◆ Get ideas about resources to support early literacy development
- ◆ Meet our present Kindergarten Educators
- ◆ Meet School Council members
- ◆ Learn about the Full Day Kindergarten program
- ◆ Opportunity to ask questions
- ◆ Meet the Principal / Vice Principal

Please RSVP to: rosanne.giancola@yrdsb.ca
289-342-1001 Ext. 181

We look forward to meeting you and starting an exciting journey together!

Mrs. A. Fishman, Principal

Mr. D. Chester, Vice-Principal

and

Kindergarten Educators





The York Region District School Board Summer Institute is a program that offers academic, recreational and athletic programs and activities with intentional links to the Ontario Curriculum for children and youth entering Senior Kindergarten to Grade 8.

Programs are offered at in Richmond Hill, Markham, Stouffville, Newmarket, Woodbridge, Vaughan and Georgina from 9:00 am - 3:30 pm [Summer Institute Locations Map](#).

[YMCA Before and Aftercare Registration](#); programs available at all locations

Weekly Sessions July 4, 2016 to August 12, 2016

For registration information and to see what types of exciting programs are being offered this summer, please visit www.yrdsb.ca and select programs and services.

Aldergrove S.I.	150 Aldergrove Drive, Unionville
Armadale S.I.	11 Coppard Ave., Markham
Crosby Heights S.I.	190 Neal Drive, Richmond Hill
Discovery S.I.	120 Discovery Trail, Maple
Lakeside S.I.	213 Shorecrest Road, Keswick
Lake Wilcox S.I.	80 Wildwood Ave., Richmond Hill
Maple Leaf S.I.	155 Longford Dr., Newmarket
Milliken Mills S.I. (located at Highgate PS)	35 Highgate Dr., Markham
Oscar Peterson S.I.	850 Hoover Park Drive, Stouffville
Sixteenth Avenue S.I.	400 Sixteenth Avenue, Richmond Hill
Unionville Meadows S.I.	355 South Unionville Ave., Markham
Woodbridge S.I.	60 Burwick Avenue, Woodbridge

[Summer Institute Programs Index](#)

For additional information please email performanceplus.si@yrdsb.ca or call 905-884-2046 ext. 241.

before you



think

t = is it true?

h = is it helpful?

i = is it inspiring?

n = is it necessary?

k = is it kind?



Turn off the screens
pause to PLAY



April 18 to April 22, 2016

Turn your activity level up!



Swap your screen for
60 minutes of daily physical activity!

Get active, eat healthy and stay safe!

For more information or to register your participation, visit york.ca/healthyschools

1-800-361-5833
TTY: 1-888-293-9933
York Region Health Connection

Community and Health Services
Public Health

www.york.ca





Sign Up for the York Regional Police **CRIME PREVENTION ACADEMY**

Interested in learning about how to keep you and your family safe and secure? Community members are invited to register for a four-week program that offers presentations from our specialty units on:

- When to call police
- Fraud prevention & senior safety
- Home security
- Personal safety
- Internet safety
- Vehicle crime
- Resources including Road Watch program, Crime Map & Neighbourhood Watch
- Fire Prevention in partnership with Vaughan Fire and Rescue Service

Seminar dates & times:

Wednesday evenings from 6:30 p.m. to 8:30 p.m.

Seminar 1: April 6

Seminar 2: April 13

Seminar 3: April 20

Seminar 4: April 27

Where: York Regional Police, #4 District Headquarters – 2700 Rutherford Road, Vaughan.

There is no cost to participate but registration is required. Applicants must live, work or attend school in York Region and be 18 years of age or older. Registrants are subject to a police background check.

To register, please contact Constable Jennifer Bujan at 1-866-876-5423, ext. 7406 or email 1510@yrp.ca.



ACS WASC Accredited
Online Learning School



2016 Mandarin Chinese Language Summer Program

Live 1-on-1 Summer Chinese lessons

Take custom 1-on-1 lessons LIVE with certified teachers in Beijing. Unlike pre-recorded classes, our teachers connect with you via online meeting software to give you custom Mandarin lessons based on your personal goals and level. Learn at your own pace!

Experienced, Certified Chinese Teachers

All of our teachers hold TCSL (Teaching Chinese as a Second Language) credentials from top Chinese universities and have experience working with students from around the world, as young as age 4.

Flexible and Convenient

Schedule lessons on your own schedule. We have teachers available 24 hours a day, 7 days a week. Take as many or as few as you want. Our Learning Consultants will help you create a plan that fits your level, goals, and schedule.

Many Programs to Choose from

We have many programs to fit all age levels and needs. Our Chinese for kids courses are designed for younger children, while older students can choose from our Chinese I-IV courses, which are aligned with ACTFL Proficiency Guidelines. We also offer test prep for AP Chinese and the HSK test.

Flexible Pricing Plans

Standard Package: \$499, 30 50-min 1 on1 sessions. We customize the course package to suite every student's needs. Please contact support@speakmandarin.com for more options

Sign up for your **FREE TRIAL**
at **SpeakMandarin.com**

Questions? email:
Support@SpeakMandarin.com

"Jacob's school Mandarin teacher was impressed with his progress last summer through SpeakMandarin.com. He has been at the top of his Mandarin II class all year, and he has attributed much of that to what he has learned via SpeakMandarin.com. I have already told many other parents about how pleased we have been."

- Jennifer Bennett,
parent of HS student

Earning High School Credits

SpeakMandarin.com is accredited by the Western Association of Schools and Colleges (WASC), which means you may be able to transfer the credits you earn with us onto your high school transcript. Talk to your school counselor for approval.



Grade 7 & 8 Summer School

March 2016

Dear Parents/Guardians:

Once again this summer, the York Region District School Board is offering a summer school program for **current year Grade 7 and Grade 8 students**. Under the YRDSB Summer Learning Strategy, this program is designed to provide students with a dynamic and engaging learning experience. Through an inquiry based model, students will be given an opportunity to develop their literacy and math skills. Students must be committed to achieving their best, modeling good behaviour and attending for the entire length of the program.

If you are interested in registering your child, please speak to your child's teacher to assist you with the selection of one of the following three programs:

Programs	Gr. 7 Course Code	Gr. 8 Course Code
Grade 7 & 8 reinforcement program	7RegEngMth	8RegEngMth
Grade 7 & 8 program for students with an Individual Education Plan (IEP)	7IEPEngMth	8IEPEngMth
Grade 7 & 8 program for English Language Learners	7EngLang	8EngLang

The Program runs from Monday July 4 to Friday July 22, 9:00 a.m. to 3:10 p.m. (lunch break from 11:45 a.m. to 12:25 p.m.). The following schools will host the program:

- Bur Oak Secondary School (933 Bur Oak Ave., Markham)
- Emily Carr Secondary School (4901 Rutherford Rd., Woodbridge)
- Markville Secondary School (1000 Carlton Rd., Markham)
- Newmarket High School (505 Pickering Cres, Newmarket)
- Richmond Hill High School (201 Yorkland St., Richmond Hill)

Your child will attend the school that is closest to your residential area (please see "Summer Programs" at <http://www.yrdsb.ca/Programs/Pages/default.aspx> for more information regarding school locations). Bussing may be provided from a selected area school. **A bus schedule will be distributed to each student in early June.**

Please note that Visa students (students from other countries attending YRDSB schools) are required to pay a fee. Please contact Community and International Education Services to make payment arrangements to the York Region District School Board in order to attend.

All registrations will be done online this year using Career Cruising. Registration deadline is June 3, 2016.

If you have any questions, please contact Bev Osburne at 905-884-3434 or 1-877-280-8180 or bev.osburne@yrdsb.ca.

Ramon Andrade, Coordinator, Elementary Summer School

Bill Crothers Secondary School Presents...

The 2016

Return to Learn

Concussion Management Symposium

An informative evening about sport-related concussion management
for parents, students, educators, and coaches.

Featuring a keynote presentation from...

Dr. Neilank Jha - Neurosurgeon and Concussion Expert

Concussion Management Today

additional presentations from...

Cherie Piper, Three-time Olympic Gold Medalist

Concussion Management in Elite Sport

Dr. Frances Flint - Sport Psychologist

Social and Emotional Considerations for Concussion Rehabilitation

Dr. Sari Kraft & Stefanie Moser, Athletic Therapist

Clinical Management of Concussion : From Family Medicine to Athletic Therapy

Rebecca Green - YRDSB Superintendent

Concussion Management Protocol in Our Schools

April 11, 2016 at 7:00 PM

Bill Crothers Secondary School

44 Main Street | Unionville, ON

Admission is FREE, but space is limited.

E-mail derek.virgo@yrdsb.ca to register!